



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

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2.2.2

Report For Mentoring/Academic Counseling

B.Ed Ist Year & IInd Year

For the Academic Year-2018-19

In first year B.Ed. and Second year B.Ed., small groups of students are formed while pursuing various courses and students are guided in those groups. Different groups have different purposes. Students are guided according to various courses and counseling is also done on a personal level after understanding the problems of the students.

Similarly, students are divided into different groups under different courses and according to the group they are guided by the mentors in the respective subject or task. Different groups have different purposes. It is as follows:

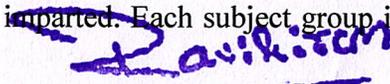
- 1) Guiding the students at individual level.
- 2) Knowing about the difficulties or backwardness of the students and guiding them.
- 3) To increase confidence among students.
- 4) Strive for personality development of students.
- 5) To explain the knowledge of the relevant subject to the students at a personal level.

Nature of the activities: Different types of activities planned in the institution to promote mentoring/academic counseling.

1) Micro teaching Group for Ist Year B.Ed: This is the very first step of teaching. It imparts knowledge to students on how to use micro skills while teaching. In a micro teaching group, students receive a 5 to 6 minute lesson on a micro skill. Students are guided in small groups by the group mentor on micro teaching. Problems, doubts or queries of the students in the group regarding micro teaching are resolved by the mentor.

2) Innovative Teaching Group for Ist Year B.Ed: In this, students do various types of teaching work in small groups For example. Technology based lessons, Team teaching, and Models based lessons. In this, students take demos of team teaching, technology based teaching and models based teaching in small groups and are guided by mentors.

3) Teaching Methods Group of School Subjects for Both years: Students are required to take teaching methods. In this group, school subject knowledge of those subjects is given in groups under various subjects. In these groups knowledge about teaching methods is imparted. Each subject group is different. Heads of each subject guide the respective subject group.


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4) Internship group: In this, students are sent to different schools for student service period. It is in a way the experience before becoming a teacher. Various schools related activities are implemented under internship activities. There is a student service period of one month for the first year and four months for second year. The head of that group guides the respective students.

5) ICT Intel Program Group: Under this course, a project on ICT is given and information is imparted on it. In this, students work in pairs. In the project work under this subject, students do various tasks on computer or tab and if there is any problem regarding it, the head of the respective group guides them.

6) Group for Reading and Reflecting Activities for course: Under this topic a text is given to the group and the actual presentation of the text is done in the group.

7) Self-Understanding Group for course: Various activities are conducted under this subject, in which SWOT analysis of students is done. It includes activities such as self- identification, telling one's own life story, educational and social stories or reciting songs.

8) Action Research Group for course: Under this topic information is given on how to conduct research at primary level or small scale. Basic knowledge of how to choose a research problem as well as how to process information is imparted

9) Cultural Festival Group for course: Under this course, various regional cultures of the country are presented through the students. For this, students are guided in groups.

10) Various Subjects or Activities: GURU NANAK COLLEGE OF EDUCATION, conducts various activities throughout the year and also in various types of courses, many new concepts, new things are given to some complex students through academic counseling or specific subject teachers throughout the year.

***Outcomes:**

This type of activity provides individual guidance and counseling to the students. Proper interaction is achieved between students-students and students-teachers. A sense of cooperation is awakened among the students. Students learn better in a collaborative manner Doubts or personal problems of the students are resolved in the group from mentors.

***Documents:**

Activity wise Information about students and teachers who attends the sessions. Records of the different activities are maintained in the college register. Nature of the activity with the academic year and course name is clearly mentioned in the Register.

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P. Anand
Principal
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Report For Mentoring/Academic Counseling

B.Ed Ist Year & IInd Year

For the Academic Year-2019-20

Learning & teaching is the most important process in Education. Apart from teaching the students in GURU NANAK COLLEGE OF EDUCATION, rewarding them by seeing their achievements in various activities is an equally important task. Feedbacks are given under various courses to both first and second year students studying in the college. Some of the objectives of reimbursement are as follows:

- 1) Checking or evaluating the progress of student work.
- 2) Knowing the mistakes or deficiencies in the student's work.
- 3) Motivating students.
- 4) To increase confidence among students.
- 5) To increase interaction between student teachers.

Keeping the above objectives in mind, the students are given feedback under various courses by all the teachers. Feedback is in written as well as oral form. Remedies are given in groups to improve the students. Similarly, students also give feedback to each other after seeing each other's presentation.

*Nature of the activities:

1) Micro teaching and Innovative teaching: Students take 5 to 6 minute mini-lessons in micro-teaching groups, and the group leader observes their lessons and gives them feedback in the group. Like the group leader, the fellow students also pay back the student. It is positive as well as instructive while giving feedback. After successful micro lessons, integrated lessons and innovative lessons are also observed in groups an feedback is given on them.

2) Teaching methods: In both the first and second year students are required to take teaching methods. Students are remunerated by group mentors through observation of practical works and seminars on teaching methods.

3) Internship: During student service period, students have to go to school and do various activities. Evaluation of the work of the students, improvement in the activities done by them is done by the group guides to the students of the respective group.

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4) **ICT Intel Program:** Students are given feedback on a given ICT related project under this subject and instructions are also given on the same.

5) **Cultural activities:** In this too, he is rewarded by watching various cultural programs of the students. Students are also praised for their performance.

6) **Practical's, Seminars and various activities related to curriculum:** The various demonstrations and seminars of the students are also examined and feedback is given by the mentors and feedback is given to the students by observing and presenting the activities under various courses in the curriculum.

7) **Action Research:** One of the most important parts of B Ed curriculum is action research. Students have to do small level research under this subject. Feedback is also given by the mentors on the topic chosen by the students and the report submitted on it.

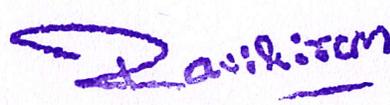
***Outcomes:**

Under this activity students are given feedback on their own work by observing their performance on various tasks and their commitment to work, thus students knows their own strengths and weaknesses. Through this the student learns to improve himself.

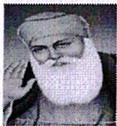
***Documents:**

Documents related feedback received from mentors on students' demonstrations, practical's, seminars and various lessons as well as photographs & videos of student's performance in various programs or activities.


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Report For Mentoring/Academic Counseling

B.Ed Ist Year & IInd Year

For the Academic Year-2020-21

Among the students who take admission in the university every year, some students are lagging behind in studies and teaching. By understanding the problems of such students and finding out why they fail in certain subjects, we have given remedial teaching through the college.

***The objectives of remedial teaching are as follows:**

- 1) To bring up students who are lagging behind in studies.
- 2) To solve the problems of students.
- 3) To explain the problems faced by the students in each subject and suggest solutions for them.
- 4) Reducing fear of difficult or new subjects.
- 5) To increase the confidence of students lagging behind in studies.

College is Widely Diverse Students who enroll in the College come from a variety of backgrounds seeking to pursue an education. Some of the students entering college each year are academically lagging or slow learners.

***Nature of the Activities:**

- 1) Micro teaching, Innovative, Practice Lesson: B.Ed first year starts with micro teaching. These students often miss out by guiding some students on what micro teaching lesson is and how to present it, such students need to be motivated to remedial study from micro teaching to practice lesson.
- 2) All Subjects or Courses: Students need subject guidance from time to time but some students face a lot of difficulties in various courses in B.Ed syllabus. Such students have to do remedial studies on that. For example: difficult concepts in the syllabus, new concepts, difficult topics etc. On top of that, all the teachers teach their own subjects once again for such students.
- 3) Discussion or Debates: The teachers re-explain difficult topics or concepts of their subject in multilingual to the disabled children and also discuss with the students on various curricular topics which enrich the knowledge of the students.

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4) Remedial teaching: First of all, teachers gradually identify students who are raw in studies and decide to start remedial teaching sessions for such students. Remedial teaching is done for such students through subject teachers as well as group teachers.

5) Internship: There are difficulties in understanding some of the activities during the student service period, so it becomes necessary to revise it. The information about it is again explained to the students.

Such students are guided by the college with extra time. Some students fall behind in core course subjects and some students fall behind in optional subjects. Some students lag behind in planning and presentation while some students lag behind in various subjects aimed at improving professional skills. Finding such students every year is an important task. The work of finding such students is done by all the teachers of the college from their respective groups.

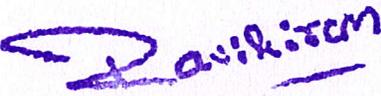
***Outcome:**

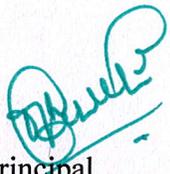
Thus remedial options are implemented through various activities for students lagging behind in studies. Difficult things are explained well to such students. Through this, students who are lagging behind gradually come forward in that subject and their overall progress is seen in all aspects.

***Documents:**

Activity wise Information about students and teachers who attends the sessions. Records of the different activities are maintained in the college register. Nature of the activity with the academic year and course name is clearly mentioned in the Register, Records related Remedial teaching or learning also maintained in college register.


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Report For Mentoring/Academic Counseling

B.Ed Ist Year & IInd Year

For the Academic Year-2021-22

Students who take admission in GURU NANAK COLLEGE OF EDUCATION, come from diverse backgrounds. Each student's comprehension ability is different, so a variety of learning experiences are offered throughout the year, keeping in mind all such students.

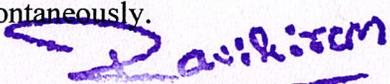
***The purposes for learning enhancement are as follows:**

- 1) Making the study teaching process fun and enjoyable.
- 2) To make students aware of how students should behave in a given situation.
- 3) To give maximum learning experience to the students in the study teaching process.
- 4) To impart education to students in a relaxed and stress-free environment.
- 5) To impart knowledge on how to apply teaching in practice.

***Nature of the Activities:**

A variety of activities planned in the institution to provide learning enhancement experiences to students. Some of them explained in below:

- 1) **Organized Seminar/Workshop by Experts:** Keeping in view the diversity of the students, some workshops and seminars are organized at the college level. For this subject experts come and guide the students on various topics.
- 2) **Guest Lectures:** Guest lecturers are invited and mentored in various activities undertaken by the college to impart better knowledge on some important as well as curriculum related topics.
- 3) **Field Visits/Educational Trips:** Some educational trips and field visits are organized by the institute for the students to get real life information and experience which helps to enhance and improve the study ability of the students. For Example: Ajanta Fort, Badami. Ellora Fort. Mysore Fort.etc.
- 4) **Language Days Celebration:** Hindi Day is celebrated in the college to increase the knowledge of the students about the language. Students participate in this very spontaneously.


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5) Cultural Program, Days Celebration, Exhibition, Yoga & Sports and Various Competitions:

Various programs are implemented in the college in order to remove the deadness among the students and to bring out their various talents and their talents. For example: cultural programs, various types of competitions (Rangoli, Mahanadi, Make-up, and Cooking etc.), sports and yoga, various exhibitions etc. Along with the progress of the students in their studies, other skills can be closely experienced through them.

***Outcomes:**

Students with diverse abilities get a variety of study experiences through various programs conducted in the college. Through this experience the student learns better and understands the difficult concepts or concepts of the course better. Students' confidence increases and their knowledge is also enriched through various study experiences. They enthusiastically participate in activities organized for students and develop themselves.

***Documents:**

Activity related documents maintained in the college register, Photographs of related activities also maintained, Records of every activity are maintained in college register in year wise. Information, Student-Teachers List, Activity name all things are mentioned in college register.


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Report For Mentoring/Academic Counseling

B.Ed Ist Year & IInd Year

For the Academic Year-2022-23

B.Ed. curriculum covers a wide variety of subjects. B.Ed. students get to learn many new things. Students remember things better and longer if they learn in groups or cooperatively or through collaborative learning rather than learning alone.

In college, students from diverse backgrounds are introduced to diverse experiences as well as collaborative work. Understanding that students have different comprehension abilities, various approaches are used in teaching and learning.

***The following are the objectives of collaborative work:**

- 1) Working in a team manner
- 2) To make students socially oriented/extroverted
- 3) Enhancing teamwork or unity among students
- 4) Development of students in all areas
- 5) To develop creativity in students

***Nature of the Activity:**

***Team Teaching:** There is a new concept called team teaching in the curriculum in order to develop teaching ability. In this, 4-5 students have to be taught together. In this, the student who is proficient in the micro-skills is given that type of work. This increases the spirit of collaboration and cooperation among the students.

***Group Discussion:** Group discussion method is used to teach some parts of the syllabus. It involves students exchanging ideas in a group, which builds confidence, improves communication skills due to interaction. All types of learner involved in group discussion.

***Cultural Programme:** Students voluntarily participate in various cultural programs and give appropriate group presentations. All the students in the group interact with each other to present something unique or innovative.

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***Outcomes:** Various activities are implemented in the college in a collaborative way with the aim that the students should come together and complete the given work in cooperation. This creates interest in work among students, increases self-confidence, increases social orientation, increases creativity, helps to cultivate various talents in them and if more than one brain comes together while doing any work, it provides the exchange of various ideas, thoughts, innovation, feelings, knowledge, information etc. in their heads. It can happen very well.

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Report For Mentoring/Academic Counseling

B.Ed Ist Year & IInd Year

Students admitted to college come from diverse backgrounds. There is a great deal of diversity in the college. It also has students of various languages. Such students are guided in multiple languages. Like Marathi, Hindi and English.

Objectives of Multilingualism:

- 1) To create affection among students for languages other than dialect.
- 2) To create a sense of unity in students through diversity.
- 3) To inculcate in students a sense of respect for all languages.
- 4) To create a sense of confidence in the students.
- 5) To awaken the language development of students.

Nature of the Activities: We take some activities to promote multilingual interaction.

1) Daily Lectures: The daily lectures given to the students are given in different languages. Some of the students in the college come from different parts of India. Some students also come from rural areas of Karnataka. Considering all such students, daily lectures are explained in Kannada and English.

2) Cultural Activities/Programs: As the saying goes, unity in diversity, even though students come from different parts of college, they are seen as one. Cultural programs are conducted in the college for multilingualism. Students present the culture, art, language etc. of their respective areas in their own language.

3) Notes Giving: Course notes are provided to the students in both Kannada and English languages. Students who find some concepts difficult in both languages.

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***Outcome:** Due to the implementation of various types of activities, the doubts of the students are completely cleared. They know the subject completely. As the foundation of the difficult subject is firmly established, the next things are properly understood.

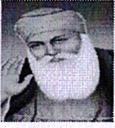
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Report For Mentoring/Academic Counseling

B.Ed Ist Year & IInd Year

Some of the students who take admission in the college every year have low academic ability; such students need counseling and guidance on a personal level. Everyone has different reasons for falling behind in studies. For example, personal reasons, financial reasons, family reasons, psychological reasons etc.

It helps to identify such students from the group, of course through interaction with students, observation and personal interaction.

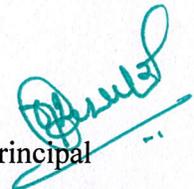
Students lagging behind in studies are brought forward through individual counseling and guidance. This will be more noticeable through the following 3 case study.

- 1) Sudharani In 2018, a student named Sudharani was suffering from mental problems and it was observed that she lacked confidence, but gradually through the interaction of the teachers in the group, her confidence increased and she also got good results in studies.
- 2) Malashree: A student studying in 2019. Malashree was also lagging behind in her studies due to mental reasons, but with the interaction and guidance of the group head, she progressed in her studies.
- 3) Sandeep : In 2022, this student was studying in college. he used to have low self- confidence, any time he cried for any reason, but with counseling and personal guidance, this student also progressed in his studies.

In this way, the students who are lagging behind in studies get proper guidance from the college and their study ability increases and their result also improves.


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Academic Counseling Form

Students Name..... Ambika

Date: 10-12-2018

Course..... B.ED

Session..... Morning

Instructor Name:-..... MR. Mareppa K

E-mail..... Ambika@1234gmail.com

Contact..... 8844752175

1. Reason for Counseling :

* Attendance

* Communication

* Dress/Uniform

* Academics

* Attitude

* Stress

* Safety

* Personal Issue

2. Student Response :

..... Because the Attendance Regular

3 Teacher (Instructors Comments):

..... maintain the Regular Students Attendance

4 Date of follow up : Instructor Signature: MR

Student Signature: Pravikram

Pravikram

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Academic Counseling Form

Students Name Ashwini.....

Date: 10-12-2018

Course B.ed.....

Session Afternoon.....

Instructor Name:-.....

E-mail Pashwini:86@14gmail.com

Contact 9901254188

1.Reason for Counseling :

* Attendance

* Communication

*Dress/Uniform

*Academics

*Attitude

* Stress

*Safety

* Personal Issue

2. Student Response :

Students Behaves maintenance to Attitude

3 Teacher (Instructors Comments):

All Responsibility Attitude to Responsible

4 Date of follow up : Instructor Signature:

Student Signature: Ashwini

Pavikishan

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Academic Counseling Form

Students Name..... Anuradha
Course..... B.ed

Date: 10-12-2018

Session.....

Instructor Name:-.....

E-mail..... Anuradha200@gmail.com

Contact..... 9965874215

1. Reason for Counseling :

- * Attendance
- * Dress/Uniform
- * Attitude
- * Safety
- * Communication
- * Academics ✓
- * Stress
- * Personal Issue

2. Student Response :

..... Academic achievement improved so regular

3 Teacher (Instructors Comments):

..... Academic achievement maintained

4 Date of follow up : Instructor Signature:

Student Signature: Anuradha

Ravikiran

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P. M. Singh
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Academic Counseling Form

Students Name..... Masuti

Date: 11-12-2018

Course..... B.ed

Session..... morning

Instructor Name:- P. Jadhav - J

E-mail..... Masuti32@gmail.com

Contact..... 8878451232

1. Reason for Counseling :

* Attendance

* Communication

* Dress/Uniform

* Academics

* Attitude

* Stress

* Safety

* Personal Issue

2. Student Response :

..... slow learn to absorb subject
..... prepare the next academic year

3 Teacher (Instructors Comments):

..... prepare the remarks to kids.
..... prepare the up on activities

4 Date of follow up : Instructor Signature: [Signature] 11-12-2018

Student Signature: [Signature]

[Signature]

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[Signature]
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Academic Counseling Form

Students Name.....shweta.....

Date: 11-12-2018

Course.....B.ed.....

Session.....morning.....

Instructor Name:-.....Mrs. Vilas Rao.....

E-mail.....shweta.92@gmail.com.....

Contact.....9987456874.....

1. Reason for Counseling :

* Attendance

* Communication

* Dress/Uniform

* Academics ✓

* Attitude ✓

* Stress

* Safety

* Personal Issue

2. Student Response :

.....I will try to improve the all college level.....

3 Teacher (Instructors Comments):

.....Improve the your Attitude.....

4 Date of follow up : Instructor Signature:

.....[Signature] 11-12-2018.....

Student Signature:

.....[Signature].....

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